Birdville Independent School District

Birdville High School

2022-2023 Formative Review

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Goals

Goal 1: All students will achieve their full potential through a system that is responsive to the academic, social and emotional needs of the student.

Performance Objective 1: Increase STAAR Performance under Student Achievement (Domain 1) of the state accountability system by 2 points over previous year. (2022 = 91)

    Evaluation Data Sources: Domain 1 performance in 2023

Strategy 1 Details	Reviews			
Strategy 1: Implement Tier 1 Priorities in each content area.	**Formative**			**Summative**
Actions: Action A. Implement a process for monitoring implementation of tier 1 priorities	**Nov**	**Jan**	**Mar**	**June**
Action B. Develop and implement a plan to increase leadership density throughout the system around Tier 1 priority implementation. Action C. Allocate necessary resources to implement Tier 1 priorities Action D. Use screener data to provide differentiated Tier 1 instruction. **Staff Responsible for Monitoring:** Campus Administration, Department Chairs, and PLC Facilitators **Additional Targeted Support Strategy**	■	■	■	
Strategy 2 Details	Reviews			
Strategy 2: Embed literacy instruction in all content areas within Canvas learning platform.	**Formative**			**Summative**
Actions: Action A. All teachers receive Canvas training specific to their content areas.	**Nov**	**Jan**	**Mar**	**June**
Action B. Use screener data and teacher feedback to make decisions on next steps. Action C. Tier 1 Priorities used in all content areas to enhance literacy instruction **Staff Responsible for Monitoring:** Campus Administration, Department Chairs, and PLC Facilitators **Additional Targeted Support Strategy**	■	■	■	

Strategy 3 Details	Reviews
Strategy 3:	

accountability data year. (2022 = 84)

Evaluation Data Sources: Domain 2 performance in 2023

Strategy 1 Details	Reviews

Strategy 1: Monitor students served through special programs by following the district's framework to ensure equitable and responsive learning environments to close learn gaps.
 	
    Actions: Action A. Investigate schools from our comparison group that have been successful in closing performance gaps to identify structures, strategies, processes or procedures that may be replicated within our campus
 	
    Action B. Provide targeted learning opportunities to increase student performance	

Staff Responsible for Monitoring: Campus administration and instructional coach

Strategy 2 Details	Reviews

Strategy 2: Provide classroom counseling lessons addressing relevant topics for our students through the Character Strong curriculum.
 	
   Actions: A) Conduct Red Ribbon activities during Red Ribbon Week in October
 	
   B) Create opportunities for mentoring relationships and meaningful conversations through Hawk Time
 	
   C) Worth the Wait
 & Play it Safe programs led by campus clinic staff, contracted staff, and local PD address STDs and risks associated with sexual conduct
 	
   D) Create a Students Serving Students organization/club on campus that consists of student leaders who can provide an outlet for their peers who are struggling with mental health	

Strategy 1 Details	Reviews

Strategy 1: Integrate programs and create conditions to provide students the opportunity to develop their talents, passions, and strengths beyond the core curriculum
 	
   Actions: A) Create campus brochure of all campus clubs, organizations, and extracurricular programs and then promote these opportunities to students through our daily video announcements, daily e-newsletter and beginning of the year activities
 	
   B) Develop students' concept of leadership and how school activities are the basis for developing those leadership skills
 	
   C) Implement programs that provide students with opportunities to identify and develop their strengths in ways thatskills	

Strategy 1 Details	Reviews
Strategy 1: Perform periodic school safety audits **Actions:** A) Scheduled safety audit for our campus through district's student services department	

Strategy 1 Details	Reviews			
Strategy 1: Collect perception data from students, staff and parents to identify strategies to improve campus safety.	**Formative**			**Summative**
Actions: A) Implement strategies to address areas of need.	**Nov**	**Jan**	**Mar**	**June**
B) Conduct at least the minimum number of required emergency safety drills during the school year. C) Facilitate after hours test of emergency system to ensure system is fully operational for drills. **Staff Responsible for Monitoring:** Campus Administration	5%	5%	5%	

Strategy 2 Details	Reviews			
Strategy 2: Communicate current systems in place that provide a safe school environment.	**Formative**			**Summative**
Actions: A) Communicate the role of the Raptor system as a threshold security system.	**Nov**	**Jan**	**Mar**	**June**
B) Communicate the importance of staff and students wearing IDs during Due Process and beginning of year Class and Staff meetings. C) Verify student schedule and/or ID for students leaving campus during 5th period for BCTAL. D) Administration, SRO and security will be visible during passing periods. E) Communicate the use of E-Hallpass to limit the number of students in hallways and know their location when outside of the classroom. F) Utilization of Navigate 360 program with all staff members **Staff Responsible for Monitoring:** Campus Administration	■	■	■	

0%... No Progress	■ Accomplished	→ Continue/Modify	✗

Strategy 1 Details	Reviews	
Strategy 1: Implement the district-wide safety program	**Formative**	
Actions: A) Provide district training for staff		
B) Administer safety surveys for campus personnel		
C) Monitor the implementation of safety procedures **Staff Responsible for Monitoring:** Campus Administration		